

year did not require overrides. Both School Districts managed successful year-end closings, and the Regional School District will increase the CCHS Technology Stabilization Fund by \$500,000. The Regional School District's Excess and Deficiency (E&D) fund balance for the past fiscal year has been maintained above the 4.7% level. The Aaa bond rating has been maintained and the December \$9,000,000 Bond Anticipatory Note (BAN) sale was assigned the highest possible rating by Moody's Investors Service and the sale resulted in an effective interest rate of 0.2041% on the borrowed funds.

CAPITAL PROJECTS AND TRANSPORTATION

The major capital projects for CPS included site improvements at the CMS Peabody and Sanborn buildings; safety improvements to bus pickup and drop off locations, creation of a buffer zone between the Sanborn faculty parking area and the playground, and improvements to the Peabody playground area. Conference room construction at the Ripley building remains underway. For the Regional District, the new high school project highlights included completion of both the schematic design and design development phases. Please refer to the additional report on the high school building project from CCHS Building Committee Chair, Stan Durlacher.

In the Transportation area, operational planning for future transportation services following the impact of the new high school building project to the bus facility continued. The following series of options were evaluated: Option 1- retain ownership of the bus fleet and bus operations and was based on the use of Town facilities at Keyes Road; Option 2- Also retained ownership of the bus fleet and bus operations and was based on renting bus maintenance and bus operations facilities; Option 3- retained ownership of the bus fleet and bus operations and was based on relocation of bus maintenance and bus operations; Option 4- retained ownership of the fleet and bus operations, with bus maintenance being outsourced; Option 5 – retained ownership of the fleet, with bus maintenance and bus operations being outsourced. The School Districts continue to own and operate its fleet, Option 2, and have secured temporary bus maintenance facility and parking leases.

For more information, please visit the Districts' website,

www.concordpublicschools.net and review the CPS & CCRSD 2012 Performance Report.

REGIONAL HIGH SCHOOL BUILDING COMMITTEE

Stan Durlacher, Chair	Jeffrey Adams
David Anderson	Peter Badalament
Walter Birge	Michelle Ernst
Nathaniel Fisher	John Flaherty
Tim Hult	Karla Johnson
John Linder	Tony Logalbo
Brian Miller	Roy Mulcahy
Peter Nobile	Diana Rigby
Louis Salemy	Charlie Sample
Sergio Siani	Bill Tice
Richard Waterman	Elise Woodward

Following a multi-year public process, the Concord-Carlisle High School Building Committee developed a feasibility study and design approach for a new high school building. The Committee's project plan was approved with near unanimous support at both the Concord and Carlisle Town Meetings as well as 84% majority votes at the polls in both towns. These approvals led to a commitment from the Massachusetts School Building Authority to reimburse the communities for 35% of the eligible costs of the project, reducing local costs by approximately \$28 million.

The Building Committee has hired a project team to develop the shared vision. The project team includes OMR Architects, Inc. to guide the design process, KV Associates to serve as the Owners Project Manager, and Turner Construction as the general contractor. The Building Committee and project team work with the school administration, user groups, residents, town agencies and the State to develop a project that not only meets the needs of the school and the community, but also maximizes the reimbursement from the MSBA.

The new building will be built into the hill behind the existing "H" building. With a new loop road, the new building will unify and link all other components of the campus including fields, parking, and the Beede Center. The building is designed to provide flexibility and adaptability so that the school can change over time to meet changing educational needs. Specific design elements to meet the needs of 21st Century learning include a learning commons with social, technical, and quiet learning

spaces, labs and workshops for hands on learning, and collaborative space for teachers and students.

Energy efficiency has been central to the planning process. The building is oriented on an east/west axis so that all classrooms receive natural day lighting from the north or the south and reduces the need for artificial lighting. The exterior envelope of the building (walls, windows, and roofs) will meet and surpass the requirements of the Massachusetts Collaborative for High Performing Schools, significantly saving the communities on heating and cooling costs.

The Building Committee worked closely with MSBA to ensure the project design, scope, budget, and schedule remained consistent with the Project Funding Agreement executed between MSBA and the Regional School District.

Design and Construction documents will be completed in early 2013 and site work is expected to begin in March. A 31-month construction period is anticipated with the new building opening in September 2015.

Members of The Building Committee want to express their gratitude to the community for their overwhelming support as they continue to advance this important investment in the future of Concord and Carlisle. Interested individuals can stay informed of progress by visiting the Building Committee's website at www.cchsbuilding.org.

MINUTEMAN VOCATIONAL TECHNICAL SCHOOL DISTRICT

Dr. Edward Bouquillon, Supt./Director
James Laverty, Asst. Supt./Principal

ABOUT MINUTEMAN

Minuteman is a four-year public high school in Lexington, Massachusetts founded in the Career and Technical Education tradition. Minuteman serves the member towns of: Acton, Arlington, Belmont, Bolton, Boxborough, Carlisle, Concord, Dover, Lancaster, Lexington, Lincoln, Needham, Stow, Sudbury, Wayland, and Weston and teaches more than 700 diverse young men and women from local communities across eastern Massachusetts. Minuteman is a *Revolution in Learning*, preparing every student for success in college, industry and life.

Concord Enrollment

As of October 1, 7 high school students and 2 post graduate students were enrolled at Minuteman providing a full time equivalent (FTE) of 9 residents of Concord.

While attending Minuteman, these students receive a number of benefits:

- Experience the Modern American High School. Minuteman offers a distinctly modern learning experience where students venture beyond a traditional high school curriculum to explore their interests and discover their passion, whether that's Bio-technology, Robotics, Environmental Technology, or something else entirely from among our twenty majors.
- Believe in Yourself. Students graduate from Minuteman with an enduring self-confidence that they can achieve anything they set out to do, no matter how high the hurdle, how long the road, how loud the skeptics.
- Prepare for College and Life. Minuteman equips students with the academic foundation and study skills to succeed in college and the industry certifications and acumen to succeed in business, affording every student a flexibility upon graduation to pursue their dreams.
- Learn from Experts. Minuteman's teachers are demonstrated experts in their respective fields, injecting a depth of knowledge and experience into their classes that is rarely found in public or private schools.
- Be More Than Just Another Student. There is no such thing as "just another student" at Minuteman – instead, teachers and staff personally invest themselves in truly knowing each student and working closely with them to realize their full, individual potential.
- Make a Fresh Start. From their very first day of school, Minuteman students are given the opportunity to make a fresh start among new friends and new teachers who will see them as they are and not as who they once were.

Concord-Carlisle and Minuteman Half Day Program

Minuteman offers a unique program allowing juniors and seniors, who have passed the MCAS, enrollment on a half day-every day basis in a career major, which allows a student to graduate from Concord-Carlisle and receive a competency certificate from Minuteman. Currently, no Concord students participate.

Minuteman offers technical training programs to adults who are looking for rewarding jobs in high demand careers. Adults may apply to the Minuteman Technical Institute programs to hone skills in a technical area, retrain for new employment, or learn new technical skills for the first time.